REMOTE LEARNING CODE OF CONDUCT



In order to provide a safe and engaging learning experience for all participants, we have established a Code of Conduct which outlines our expectations of children, parents/carers and staff during remote learning. Much of this echoes our expectations of children in lessons when in school and all of it is designed to enable children to gain the most benefit from online learning. This code of conduct contributes to making our online community a place where everyone is valued, respected and safe.

We expect children, parents/carers and staff to read and follow the Code of Conduct.

Rossett Acre Primary School provides a high level of internet content filtering on our wireless network whilst in school. At home, it is the responsibility of the parents to ensure that appropriate filters are in place.

If concerns are raised relating to safeguarding through use of TEAMS/Class Dojo or Tapestry, the school Safeguarding and Child Protection Policy will be implemented. This policy is available on the school website.

Children will be expected to:

- Try to follow (where possible) the remote learning timetable as set out by your teacher.
- Follow the class and school behaviour expectations just as you would do if you were in school.
- Be appropriately dressed (not in pyjamas) and be in a suitable location; such as a communal room.
- Use respectful language in all posts and when speaking.
- Keep mics muted unless instructed by a member of staff to unmute them.
- Only join lessons which have been set up by a member of staff, use the chat function as directed and leave the lesson when instructed. (i.e. Do not start or set up your own lessons and chat).
- Only use appropriate photographs with permission from your parents and do not add links to other websites or video content.
- Complete your assignments / work in the time frame set out by your teacher.
- Check Teams Classroom daily.

- Be appropriately dressed when supporting your child/ren with remote learning.
- Ensure your child/ren is dressed and accessing remote learning in a communal room.
- Be respectful to staff and use appropriate language when in the background.
- Monitor your child/ren's use of Teams classroom.
- Check that only appropriate photographs are used.
- Support your child/ren to access their online learning.
- Contact staff for any additional support using Teams if necessary.
- Support the school's Code of Conduct for Remote Learning and remind your child/ren of the learning and behaviour expectations.

Staff will be expected to:

- Follow the staff code of conduct by being appropriately dressed, using appropriate language and providing the remote learning in a suitable location.
- Provide lessons in accordance with the Rossett Acre Remote Learning Plan.
- Record live lessons.
- Monitor the use of Teams and engagement with learning / remote learning.
- · Report safeguarding issues.
- Provide feedback on work submitted by children in line with the Remote Learning Plan.
- Provide well-sourced video links to aid learning e.g. Oak National Academy, White Rose, BBC etc.